

2nd Comenius-Meeting in Slovenia 2012

1. Schedule

1.1 3rd meeting in Finland

Themes: art and sports

Schedule:

- Tuesday, 8th May 2012: arrival in Helsinki at 2 p.m. latest; bus transfer to Paimio by public transport (ca. € 27 per ride); program starts at 6 p.m.
- Friday, 11th May 2012: program ends about 12 o'clock; teams shouldn't book flights before 3 p.m.

Task: pupils of each school invent a new outdoor-game that takes about 20 minutes to play.

Things to bring along:

- Students: water-proof sports clothes → games will be played outside!
- Teams: each school provides ten stencils/templates for the stencil street art

1.2 5th meeting in Spain/Portugal

For financial reason all countries have agreed on a combined meeting for Portugal and Spain, both schools will be visited in March 2013.

Theme for Portugal: multiculturalism

2. Evaluation of the questionnaire

- pupils have filled in the questionnaires in differing ways, some at school in class, others at home as homework
- many similarities can be seen, but also differences, for example regarding, subjects, length of lesson or likes/dislikes...
- Portugal will fill in questionnaire as well; results will be added to the table
- A table with the results in detail will be put on *Twinspace* by the Polish team
- further working with the results is desirable, one possibility is to ask the pupils for feedback

3. Summary of group works

3.1. Self-evaluation

Coordination: Piia (FIN), Ines (GER), Joanna (POL), Rosa (PORT), Manuel (SPA),
Christian (FR), Petra (SLOV)

Head of the team: Piia (FIN)

Aims of the group:

- Investigate, how many teachers at each school use means of self-evaluation for students (and themselves) and which means these are.
- Developing a universal device of student self-evaluation for all subject

Procedure:

- Self-evaluation team provides a short questionnaire for teachers
- Self-evaluation team starts developing questions for the student's questionnaire that will be composed during the next meeting in Finland

Task: All teams are asked to let the teachers of their schools fill in the teacher-questionnaire and to **summarize and send the results to Piia until 20th April 2012.**

3.2. Picture dictionaries

Coordination: Maija (FIN), Nevenka (SLOV), Anne (FR), Przemysław (POL), Esther (SPA), Carlota (PORT), Ilka (GER)

- The teams presents their results.
- Every country prepares seven picture dictionaries of which every country will get one at the last meeting.

Task: The section “Green guide of my region: landscape” must be ready at the Finland-Meeting. If there are results for the other chapters already, these can be presented as well.

3.3. Tree diary

Members of the group: Lucyna (POL), Karin (FR), Hubertus (GER)

- every school can decide on the design of the tree
- all trees should have some common features:
 - a branch for every country (branches intertwine)
 - a photo of every Comenius team at the respective branch
 - each team brings along a symbol, object, ... that’s typical of the region, it will be added to the tree of the visited school
 - after visiting a country impressions should be written down in keywords and added to the tree
 - the tree is a “growing tree”! → things can be added at any time

4. Communication in project

- the attendance of *Twinspace* is low, some participants name difficult in using the platform as the main reason
- the coordination of projects will be organized in groups (via coordinators of the respective group), communication will be based on e-mail contact, results that are of use for all members of Comenius will be uploaded on *Twinspace*
- creation of profiles/presentations of schools and pupils have to be strengthened. Every participant of the project is to have a profile on *Twinspace* (pupil’s corner)
- the members of the project ask for the possibility of simplifying the use of *Twinspace* or, if this is not possible, of finding another platform
- problems in the use of the chat room still exist (common time span); the schools made time suggestions for the use of the chat room (at school and at home) → see below
- furthermore, Anne collected wishes of the teams for pupil exchange
- it is desirable that as many students as possible use the website to initiate communication with students of other schools

Time suggestions

- **Lachendorf (Germany)**
Monday 13.00 – 16.00 o'clock (time for comenius – AG).
Tuesday 13.00 – 15.00 o'clock.
The pupil can talk after the school time (starting from 17.00 o'clock).
- **Poland**
Every day after school around 3 pm/4pm.
- **France**
Monday 13.00 – 14.00.
After 17.00 from home in the week.
- **Spain**
They are back home by 14. 30 so 16.00 – 17.00 could be OK.
- **Finland**
Monday (sometimes) 14.00 – 15.00
On their own time as they wish.
- **Portugal**
After 5 pm and on their own time as they wish.
- **Slovenia**
Tuesday from 8.45 – 9.35, 10.00 – 10.45 and at 12.30 – 13.30

They are back home at 15.00 so after that it is OK.

5. Pupil's and teacher's activities

- Wednesday: the pupils presented the results of their workshops (Cooking traditional meals, dancing, making the wagons for the parade "Garden on Wheels", street art)
- on Wednesday evening the students of all countries presented their versions of a Slovenian poem in their own mother tongue as part of the official opening celebration
- the parade "Garden on Wheels" took place on Thursday. Starting from the local school, the parade went through the village; the participants left the wagons at various central spots in the village; the video-documentation of the parade was made by Manuel
- participants of all countries planted typical trees with the mayor
- Friday: teachers of each team taught one of the Slovenian classes

6. Miscellaneous

- The German team asks the other teams for **recipes of typical regional cakes, cookies or snacks**. Please send them to Ilka (schwolow@gymnasium-lachendorf.de) until the **10th of April 2012**.
- The German school wants to celebrate a European Christmas. All partner schools are asked to **send descriptions of their national Christmas traditions to Ilka** or bring them to the meeting in Finland.