

QUESTIONNAIRE – SELF EVALUATION

The aim of this questionnaire is to find out if teachers all over Europe use the means of self-evaluation for themselves and/or for their pupils and which means these are. Self-evaluation is defined as judging the quality of one's own work (against to a defined explicit criteria) and regulation of learning and teaching.

When you fill in this questionnaire, choose the number that best expresses the frequency and the self-evaluation procedures of your teaching practice according to the following scale:

1 – Never 2 -- Rarely 3– Sometimes 4 –Usually 5 — Always

1. TEACHERS JUDGING THEIR OWN WORK

1.1. Were formal means of self-evaluation part of your teacher training? YES NO

If you answered YES to question number 1, answer questions 1.2. and 1.3.

1.2. The means of self-evaluation in my teacher training were:

a. a reflective diary (or a learning journal)	1	2	3	4	5
b. filling in questionnaires	1	2	3	4	5
c. discussions with a tutor	1	2	3	4	5
d. something else, what? _____					

1.3. Did you find self-evaluation a useful part of your training?

YES

NO

1.4. Do you use informal means of self-evaluation for yourself at the moment? 1 2 3 4 5

1.5 If you use these means mentioned above, what are they?

a. gathering feedback from pupils	1	2	3	4	5
b. pedagogical discussion with colleagues	1	2	3	4	5
c. sharing with colleagues the positive experiences of your teaching	1	2	3	4	5
d. sharing with colleagues the difficulties in your teaching	1	2	3	4	5
e. cooperation on the construction of pedagogical materials	1	2	3	4	5
f. reflection about the results of the use of some pedagogical materials	1	2	3	4	5
g. observation of other teachers' lessons	1	2	3	4	5
h. assistance to the colleagues' lessons and subsequent reflection	1	2	3	4	5
i. something else, what?					

2. PUPILS JUDGING THEIR OWN WORK

Choose the number that best expresses the frequency and the self-evaluation procedures of your teaching practice according to the following scale:

1 -- Never 2 - Rarely 3- Sometimes 4 -Usually 5 — Always

2.1. Do you use the means of self-evaluation for your pupils? 1 2 3 4 5

2.2. The means for self-evaluation for pupils are:

- | | | | | | |
|--|---|---|---|---|---|
| a. teacher's "home-made" questionnaires | 1 | 2 | 3 | 4 | 5 |
| b. formal questionnaires in textbooks or other teaching material | 1 | 2 | 3 | 4 | 5 |
| c. pupils co-working by comparison and giving feedback to each other | 1 | 2 | 3 | 4 | 5 |
| d. pupil-teacher discussions | 1 | 2 | 3 | 4 | 5 |
| e. portfolios focusing on the learning process | 1 | 2 | 3 | 4 | 5 |
| f. individual pupil's working plans with evaluation of the progress | 1 | 2 | 3 | 4 | 5 |

2.3 Is the information provided by the pupils' self-evaluation used later in

- | | | | | | |
|--|---|---|---|---|---|
| a. giving individual feedback on pupils' performance | 1 | 2 | 3 | 4 | 5 |
| b. supporting pupil participation on the determination of their learning objectives. | 1 | 2 | 3 | 4 | 5 |
| c. teaching pupils self-evaluation | 1 | 2 | 3 | 4 | 5 |
| d. pupil assessment | | | | | |
| e. something else, what? _____ | | | | | |

2.4. When do you use self-evaluation for the pupils?

- | | | | | | |
|---|---|---|---|---|---|
| a) At the final of each unit | 1 | 2 | 3 | 4 | 5 |
| b) Along the teaching process, using retroactive formative assessment | 1 | 2 | 3 | 4 | 5 |
| c) At the end of the term | 1 | 2 | 3 | 4 | 5 |

In case you answered affirmatively to question number 2.1 etc. ...

3. What are the effects of using self - evaluation in your teaching?

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|---|---|---|---|---|---|
| a) Reorientation of planning | 1 | 2 | 3 | 4 | 5 |
| b) Better understanding of pupils' difficulties | 1 | 2 | 3 | 4 | 5 |
| c) Reflection about your teaching action | 1 | 2 | 3 | 4 | 5 |